



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 05

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	153	151	99		80	72	21	59	12	8	151	0	0
	2012-2013	178	177	99		75	68	14	61	19	6	175	2	0
Female	2011-2012	74	73	99		82	77	27	55	11	7			
	2012-2013	79	79	100		75	73	15	59	22	4			
Male	2011-2012	79	78	99		78	68	15	63	13	9			
	2012-2013	99	98	99		76	64	13	62	16	8			
Caucasian/White	2011-2012	147	145	99		80	73	21	59	12	8			
	2012-2013	169	168	99		76	70	15	61	18	5			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	2	2	100			43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	3	3	100			77							
	2012-2013	6	6	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	39	37	95		68	62	8	59	11	22			
	2012-2013	45	45	100		62	59	<1	62	24	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	27	26	96		42	36	4	38	23	35			
	2012-2013	34	34	100		50	35	15	35	26	24			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	140	140	100		74	71	14	60	16	10	140	0	0
	2012-2013	161	159	99		74	69	19	54	17	9	158	1	0
Female	2011-2012	74	74	100		76	75	16	59	18	7			
	2012-2013	78	78	100		78	74	22	56	15	6			
Male	2011-2012	66	66	100		71	67	11	61	15	14			
	2012-2013	83	81	98		69	64	17	52	19	12			
Caucasian/White	2011-2012	136	136	100		74	72	14	60	16	10			
	2012-2013	155	153	99		74	70	20	54	17	9			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	3	3	100			60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	2	2	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	30	30	100		50	60	3	47	27	23			
	2012-2013	43	42	98		60	58	5	55	24	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	18	100		39	35	11	28	28	33			
	2012-2013	31	30	97		13	31	<1	13	50	37			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	156	155	99		70	68	15	55	22	8	155	0	0
	2012-2013	150	150	100		81	72	18	63	13	6	150	0	0
Female	2011-2012	72	72	100		81	74	28	53	17	3			
	2012-2013	77	77	100		84	75	29	56	14	1			
Male	2011-2012	84	83	99		61	63	5	57	27	12			
	2012-2013	73	73	100		78	68	7	71	11	11			
Caucasian/White	2011-2012	149	149	100		71	69	15	56	22	7			
	2012-2013	143	143	100		81	73	19	62	13	6			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	3	3	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	6	5	83			75							
	2012-2013	3	3	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	33	32	97		34	57	9	25	47	19			
	2012-2013	39	39	100		67	61	5	62	15	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	23	23	100		13	30	<1	13	35	52			
	2012-2013	20	20	100		40	35	5	35	20	40			
Limited English Proficient	2011-2012	2	1	50			44							
	2012-2013	3	3	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	129	127	98		83	72	23	60	13	5	126	1	0
	2012-2013	159	157	99		75	71	16	59	20	5	157	0	0
Female	2011-2012	66	65	98		85	78	29	55	12	3			
	2012-2013	70	70	100		89	77	23	66	10	1			
Male	2011-2012	63	62	98		81	67	16	65	13	6			
	2012-2013	89	87	98		63	66	10	53	29	8			
Caucasian/White	2011-2012	119	117	98		83	73	24	59	12	5			
	2012-2013	150	149	99		76	73	16	60	19	5			
African American/Black	2011-2012	2	2	100			48							
	2012-2013	1	0	0			42							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	6	6	100			75							
	2012-2013	5	5	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	34	33	97		70	61	6	64	21	9			
	2012-2013	40	38	95		53	60	11	42	34	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	20	95		55	34	10	45	30	15			
	2012-2013	26	24	92		25	31	<1	25	58	17			
Limited English Proficient	2011-2012	3	3	100			45							
	2012-2013	3	3	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	140	139	99		74	70	23	51	21	5	139	0	0
	2012-2013	131	130	99		81	69	16	65	15	5	128	2	0
Female	2011-2012	62	61	98		79	75	28	51	16	5			
	2012-2013	69	69	100		83	77	17	65	12	6			
Male	2011-2012	78	78	100		71	65	19	51	24	5			
	2012-2013	62	61	98		79	62	15	64	18	3			
Caucasian/White	2011-2012	134	134	100		75	71	24	51	20	5			
	2012-2013	121	120	99		82	70	18	64	14	4			
African American/Black	2011-2012	1	1	100			52							
	2012-2013	2	2	100			47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	4	3	75			73							
	2012-2013	5	5	100			80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	38	37	97		54	59	5	49	35	11			
	2012-2013	39	38	97		76	57	3	74	21	3			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	18	100		6	30	<1	6	61	33			
	2012-2013	22	21	95		38	28	5	33	43	19			
Limited English Proficient	2011-2012	2	1	50			51							
	2012-2013	4	4	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	143	140	98		85	77	32	53	10	5	139	1	0
	2012-2013	143	142	99		81	77	34	47	15	4	142	0	0
Female	2011-2012	66	65	98		91	83	49	42	8	2			
	2012-2013	63	63	100		83	82	43	40	14	3			
Male	2011-2012	77	75	97		80	71	17	63	12	8			
	2012-2013	80	79	99		80	72	27	53	15	5			
Caucasian/White	2011-2012	135	132	98		86	78	33	52	10	5			
	2012-2013	138	137	99		82	77	35	47	14	4			
African American/Black	2011-2012	3	3	100			54							
	2012-2013	1	1	100			53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	4	4	100			77							
	2012-2013	3	3	100			81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	28	25	89		76	66	24	52	12	12			
	2012-2013	46	46	100		65	66	9	57	26	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	24	22	92		55	38	<1	55	23	23			
	2012-2013	19	19	100		16	36	<1	16	53	32			
Limited English Proficient	2011-2012	2	2	100			50							
	2012-2013	2	2	100			53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	126	124	98		57	47	6	52	23	19	121	3	0
	2012-2013	136	132	97		60	48	14	46	20	20	132	0	0
Female	2011-2012	57	56	98		59	51	4	55	32	9			
	2012-2013	69	66	96		64	51	12	52	24	12			
Male	2011-2012	69	68	99		56	43	7	49	16	28			
	2012-2013	67	66	99		56	45	15	41	17	27			
Caucasian/White	2011-2012	120	118	98		58	48	6	52	24	19			
	2012-2013	119	115	97		61	49	15	46	19	20			
African American/Black	2011-2012	1	1	100			28							
	2012-2013	2	2	100			23							
Hispanic	2011-2012	2	2	100			30							
	2012-2013	2	2	100			39							
Asian or Pacific Islander	2011-2012	3	3	100			48							
	2012-2013	12	12	100		58	50	<1	58	25	17			
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	1	1	100			24							
Economically Disadvantaged	2011-2012	24	23	96		30	31	<1	30	30	39			
	2012-2013	29	27	93		33	33	<1	33	22	44			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	18	16	89		44	16	<1	44	6	50			
	2012-2013	14	14	100		14	14	<1	14	21	64			
Limited English Proficient	2011-2012	3	3	100			13							
	2012-2013	2	2	100			10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	153	151	99		70	64	29	41	23	7	151	0
	2012-2013	178	177	99		76	62	25	51	14	10	175	2
Female	2011-2012	74	73	99		66	63	22	44	25	10		
	2012-2013	79	79	100		72	60	23	49	18	10		
Male	2011-2012	79	78	99		74	65	36	38	21	5		
	2012-2013	99	98	99		80	63	27	53	10	10		
Caucasian/White	2011-2012	147	145	99		70	65	28	42	22	8		
	2012-2013	169	168	99		78	63	26	52	13	9		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	3	3	100			70						
	2012-2013	6	6	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	39	37	95		54	52	19	35	35	11		
	2012-2013	45	45	100		56	50	13	42	20	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	27	26	96		38	35	8	31	42	19		
	2012-2013	34	34	100		59	36	15	44	9	32		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	140	139	99		76	66	17	59	16	9	139	0
	2012-2013	161	159	99		68	65	22	46	16	16	158	1
Female	2011-2012	74	73	99		78	65	19	59	12	10		
	2012-2013	78	78	100		62	65	14	47	21	18		
Male	2011-2012	66	66	100		73	67	14	59	20	8		
	2012-2013	83	81	98		74	65	30	44	12	14		
Caucasian/White	2011-2012	136	135	99		76	67	17	59	16	8		
	2012-2013	155	153	99		68	66	22	46	16	16		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	3	3	100			53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	30	30	100		53	54	17	37	20	27		
	2012-2013	43	42	98		48	53	2	45	29	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	18	100		50	37	6	44	22	28		
	2012-2013	31	30	97		27	31	<1	27	17	57		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	156	156	100		73	64	31	42	14	13	156	0
	2012-2013	150	150	100		78	62	25	53	10	12	150	0
Female	2011-2012	72	72	100		71	65	29	42	18	11		
	2012-2013	77	77	100		82	62	29	53	6	12		
Male	2011-2012	84	84	100		75	64	32	43	11	14		
	2012-2013	73	73	100		74	62	21	53	14	12		
Caucasian/White	2011-2012	149	149	100		74	65	31	43	14	12		
	2012-2013	143	143	100		79	64	25	54	9	12		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	3	3	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	6	6	100			70						
	2012-2013	3	3	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	33	33	100		45	51	9	36	21	33		
	2012-2013	39	39	100		56	50	15	41	15	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		13	30	<1	13	30	57		
	2012-2013	20	20	100		50	30	20	30	15	35		
Limited English Proficient	2011-2012	2	2	100			39						
	2012-2013	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	129	127	98		74	64	31	43	13	13	126	1
	2012-2013	159	156	98		69	64	31	38	18	13	156	0
Female	2011-2012	66	65	98		74	64	29	45	12	14		
	2012-2013	70	70	100		71	65	24	47	20	9		
Male	2011-2012	63	62	98		74	64	32	42	15	11		
	2012-2013	89	86	97		67	63	36	31	16	16		
Caucasian/White	2011-2012	119	117	98		75	66	32	43	13	12		
	2012-2013	150	148	99		71	65	32	39	18	11		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	1	0	0			30						
Hispanic	2011-2012	1	1	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	6	6	100			74						
	2012-2013	5	5	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	34	32	94		53	51	16	38	25	22		
	2012-2013	40	37	93		41	51	19	22	32	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	21	100		33	29	10	24	24	43		
	2012-2013	26	23	88		22	24	<1	22	22	57		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	3	3	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	140	140	100		69	61	31	38	14	17	140	0
	2012-2013	131	129	98		78	59	31	47	13	9	128	1
Female	2011-2012	62	62	100		61	60	29	32	15	24		
	2012-2013	69	69	100		77	59	29	48	12	12		
Male	2011-2012	78	78	100		74	61	32	42	14	12		
	2012-2013	62	60	97		78	59	33	45	15	7		
Caucasian/White	2011-2012	134	134	100		70	62	32	38	13	17		
	2012-2013	121	119	98		79	60	33	46	12	9		
African American/Black	2011-2012	1	1	100			34						
	2012-2013	2	2	100			30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	4	4	100			65						
	2012-2013	5	5	100			70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	38	38	100		42	47	13	29	21	37		
	2012-2013	39	38	97		74	45	16	58	16	11		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	18	100		28	25	<1	28	6	67		
	2012-2013	22	20	91		55	22	15	40	20	25		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	4	4	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	143	139	97		64	60	23	41	21	15	139	0
	2012-2013	143	142	99		72	61	22	50	13	15	142	0
Female	2011-2012	66	65	98		75	62	28	48	14	11		
	2012-2013	63	63	100		68	62	24	44	14	17		
Male	2011-2012	77	74	96		54	58	19	35	27	19		
	2012-2013	80	79	99		75	60	20	54	11	14		
Caucasian/White	2011-2012	135	131	97		65	61	24	40	21	14		
	2012-2013	138	137	99		72	62	23	50	13	15		
African American/Black	2011-2012	3	3	100			32						
	2012-2013	1	1	100			33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	4	4	100			67						
	2012-2013	3	3	100			71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	28	25	89		40	45	4	36	32	28		
	2012-2013	46	46	100		52	47	9	43	20	28		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	24	21	88		14	21	<1	14	33	52		
	2012-2013	19	19	100		21	22	<1	21	16	63		
Limited English Proficient	2011-2012	2	2	100			31						
	2012-2013	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	124	98		48	47	2	46	29	23	121	3
	2012-2013	136	132	97		57	48	7	50	22	21	132	0
Female	2011-2012	57	56	98		46	46	<1	46	32	21		
	2012-2013	69	66	96		65	47	5	61	20	15		
Male	2011-2012	69	68	99		49	47	3	46	26	25		
	2012-2013	67	66	99		48	49	9	39	24	27		
Caucasian/White	2011-2012	120	118	98		47	48	2	46	29	24		
	2012-2013	119	115	97		56	49	7	49	23	21		
African American/Black	2011-2012	1	1	100			21						
	2012-2013	2	2	100			18						
Hispanic	2011-2012	2	2	100			32						
	2012-2013	2	2	100			36						
Asian or Pacific Islander	2011-2012	3	3	100			55						
	2012-2013	12	12	100		75	61	8	67	8	17		
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	1	1	100			29						
Economically Disadvantaged	2011-2012	24	23	96		30	30	<1	30	13	57		
	2012-2013	29	27	93		37	31	<1	37	15	48		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	16	89		25	15	<1	25	6	69		
	2012-2013	14	14	100		7	14	<1	7	14	79		
Limited English Proficient	2011-2012	3	3	100			15						
	2012-2013	2	2	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	155	155	100		74	62	15	59	23	3	155	0
	2012-2013	151	150	99		79	69	13	66	13	7	150	0
Female	2011-2012	72	72	100		72	61	14	58	26	1		
	2012-2013	77	77	100		79	69	12	68	14	6		
Male	2011-2012	83	83	100		75	63	16	59	20	5		
	2012-2013	74	73	99		79	70	15	64	12	8		
Caucasian/White	2011-2012	149	149	100		74	64	15	59	23	2		
	2012-2013	144	143	99		80	71	14	66	13	7		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	3	3	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	5	5	100			62						
	2012-2013	3	3	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	36	36	100		50	51	6	44	39	11		
	2012-2013	44	44	100		57	58	9	48	27	16		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	25	25	100		36	32	<1	36	48	16		
	2012-2013	24	24	100		54	41	13	42	21	25		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	143	143	100		85	72	33	52	13	2	142	1
	2012-2013	146	144	99		79	70	35	44	14	7	144	0
Female	2011-2012	67	67	100		84	70	34	49	15	1		
	2012-2013	67	66	99		70	69	24	45	23	8		
Male	2011-2012	76	76	100		86	74	32	54	12	3		
	2012-2013	79	78	99		87	71	44	44	6	6		
Caucasian/White	2011-2012	135	135	100		84	73	33	51	13	2		
	2012-2013	140	138	99		80	71	36	43	13	7		
African American/Black	2011-2012	3	3	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	4	4	100			69						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	27	27	100		74	60	19	56	22	4		
	2012-2013	49	48	98		65	59	27	38	21	15		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	26	26	100		69	41	8	62	23	8		
	2012-2013	22	21	95		33	37	10	24	43	24		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	126	125	99		50	44	4	46	27	23	122	3
	2012-2013	136	134	99		49	41	8	40	27	25	134	0
Female	2011-2012	57	57	100		44	40	2	42	35	21		
	2012-2013	69	69	100		54	37	1	52	25	22		
Male	2011-2012	69	68	99		54	49	6	49	21	25		
	2012-2013	67	65	97		43	44	15	28	29	28		
Caucasian/White	2011-2012	120	119	99		50	45	4	45	28	23		
	2012-2013	119	117	98		51	42	9	42	26	23		
African American/Black	2011-2012	1	1	100			20						
	2012-2013	2	2	100			17						
Hispanic	2011-2012	2	2	100			32						
	2012-2013	2	2	100			30						
Asian or Pacific Islander	2011-2012	3	3	100			45						
	2012-2013	12	12	100		25	45	<1	25	42	33		
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	1	1	100			22						
Economically Disadvantaged	2011-2012	24	24	100		17	30	<1	17	33	50		
	2012-2013	29	28	97		18	27	<1	18	43	39		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	18	17	94		18	16	<1	18	35	47		
	2012-2013	14	14	100		21	12	<1	21	<1	79		
Limited English Proficient	2011-2012	3	3	100			10						
	2012-2013	2	2	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	919	100		78	80	859	666	78	89
Female	436	100		83	84	410	333	81	92
Male	483	99		73	75	449	333	74	87
Caucasian/White	873	100		78	80	822	642	78	89
African American/Black	10	*		50	54	7	*	*	75
Hispanic	8	*		*		6	*	*	
Asian or Pacific Islander	24	*		71	73	23	14	61	86
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	251	99		60	63	217	136	63	80
Not Economically Disadvantaged	668	100		83	84	642	530	83	92
Migrant	0	*		*		0	*	*	
Not Migrant	919	100		78	80	859	666	78	89
Students with Disabilities	151	98		34	40	138	44	32	67
Students without Disabilities	768	100		85	86	721	622	86	93
Limited English Proficient	15	*		*		11	3	27	
Not Limited English Proficient	904	100		78	80	848	663	78	89
Super Subgroup	340	99		55	59	300	173	58	78
Non-Super Subgroup	579	100		89	90	559	493	88	95

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	919	99		71	73	858	642	75	86
Female	436	100		71	73	410	302	74	86
Male	483	99		71	73	448	340	76	86
Caucasian/White	873	99		72	74	821	620	76	86
African American/Black	10	*		20	27	7	*	*	60
Hispanic	8	*		*		6	*	*	
Asian or Pacific Islander	24	*		71	73	23	15	65	86
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	251	98		48	52	217	121	56	74
Not Economically Disadvantaged	668	100		78	80	641	521	81	89
Migrant	0	*		*		0	*	*	
Not Migrant	919	99		71	73	858	642	75	86
Students with Disabilities	151	97		30	36	137	56	41	65
Students without Disabilities	768	100		78	80	721	586	81	89
Limited English Proficient	15	*		*		11	5	45	
Not Limited English Proficient	904	99		72	74	847	637	75	86
Super Subgroup	340	99		45	50	299	164	55	73
Non-Super Subgroup	579	100		84	85	559	478	86	92

2011-12 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	136	97		58	62	130	78	60	79	93
Female	69	96		59	62	64	41	64	80	92
Male	67	99		58	62	66	37	56	79	93
Caucasian/White	119	97		58	62	113	69	61	79	92
African American/Black	2	*		*		2	*	*		100
Hispanic	2	*		*		2	*	*		100
Asian or Pacific Islander	12	*		*		12	7	58		100
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	29	*		32	38	26	9	35	66	91
Not Economically Disadvantaged	107	98		64	67	104	69	66	82	93
Migrant	0	*		*		0	*	*		0
Not Migrant	136	97		58	62	130	78	60	79	93
Students with Disabilities	14	*		44	49	13	2	15	72	80
Students without Disabilities	122	97		60	63	117	76	65	80	96
Limited English Proficient	2	*		*		2	*	*		100
Not Limited English Proficient	134	97		59	62	128	78	61	80	93
Super Subgroup	42	95		36	41	39	12	31	68	
Non-Super Subgroup	94	98		66	69	91	66	73	83	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 05
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	136	97		48	52	130	74	57	74	93
Female	69	96		46	51	64	42	66	73	92
Male	67	99		50	54	66	32	48	75	93
Caucasian/White	119	97		47	51	113	63	56	74	92
African American/Black	2	*		*		2	*	*		100
Hispanic	2	*		*		2	*	*		100
Asian or Pacific Islander	12	*		*		12	9	75		100
American Indian or Native Alaskan	1	*		*		1	*	*		0
Economically Disadvantaged	29	*		32	38	26	10	38	66	91
Not Economically Disadvantaged	107	98		52	56	104	64	62	76	93
Migrant	0	*		*		0	*	*		0
Not Migrant	136	97		48	52	130	74	57	74	93
Students with Disabilities	14	*		25	31	13	1	8	63	80
Students without Disabilities	122	97		52	56	117	73	62	76	96
Limited English Proficient	2	*		*		2	*	*		100
Not Limited English Proficient	134	97		48	52	128	74	58	74	93
Super Subgroup	42	95		33	39	39	12	31	67	
Non-Super Subgroup	94	98		54	58	91	62	68	77	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 05

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	49	17	63	6	13	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 05

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	99	92
Students with Disabilities	94	16	100	17
Limited English Proficient		3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	54	16	9	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	34	47	15	4	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card Mathematics

SAU: RSU 05



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	99	94
Students with Disabilities	94	16	100	17
Limited English Proficient		3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	22	46	16	15	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	22	50	13	15	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met